

New Jersey Early Intervention System THEORY OF ACTION for State Systemic Improvement Plan (SSIP)

<p>Infrastructure Development</p>	<p>If NJEIS builds a system of professional learning and development that increases organizational capacity, strengthens workforce knowledge and skills, and emphasizes results-driven accountability...</p>	<p>Then, NJEIS' workforce will have a committed focus on EBP and ERH education undergirded by an LMS, supported by training and TA, and monitored for quality programmatic outcomes.</p>	<p>Resulting in infants, toddlers, and families receiving EI services from highly qualified, confident professionals well-versed in EBPs who feel supported and valued.</p>	
<p>Early Relational Health Messaging and Communication</p>	<p>If NJEIS clearly defines and communicates the meaning and importance of early relational health (ERH) through all materials, mediums, and channels accessible to diverse stakeholder groups...</p>	<p>Then, ERH will be consistently communicated as the cornerstone of healthy social emotional development and all other developmental domains.</p>	<p>Resulting in ERH being understood, valued, and pursued by all practitioners, families, and stakeholders as a critical component of healthy family development.</p>	<p>Infants and toddlers with disabilities will substantially increase their rate of growth and development of positive social emotional skills by the time they exit the program.</p>
<p>IFSP Service Provider Development and Support</p>	<p>If NJEIS supports the acquisition of knowledge and skills of evidence-based practices and ERH, as well as advocates for the IFSP service providers' personal well-being...</p>	<p>Then, an IFSP process focusing on early relational health, utilizing EBPs, and leading to quality outcome development will be accomplished.</p>	<p>Resulting in IFSP service providers using EBPs to deliver quality services to infants, toddlers, and families in support of overall ERH and well-being.</p>	
<p>Service Coordinator Development and Support</p>	<p>If NJEIS supports the acquisition of knowledge and skills of evidence-based practices and ERH, as well as advocates for Service Coordinators' personal well-being...</p>	<p>Then, SCs will effectively use FDA, FIM, and ERH assessment tools to engage and partner with families leading to improved IFSP development.</p>	<p>Resulting in a clear focus on family concerns & priorities, accurate assessment of ERH, skilled use of EBPs and provision of appropriate resources & support.</p>	